| Aim: I can solve missing number problems to make the calculations on each side of the equals sign balance. |    |        |         |                | Date:         |   |   |          |    |  |  |
|--|----|--------|---------|----------------|---------------|---|---|----------|----|--|--|
|  |    |        |         |                | Delivered By: |   |   | Support: |    |  |  |
| Success Criteria   | Ме | Friend | Teacher | Т              | PPA           | s | I | AL       | GP |  |  |
| I know what the equals sign means.   |    |        |         | Notes/Evidence |               |   |   |          |    |  |  |
| I can make the calculations on both sides of the equals sign equivalent.                                   |    |        |         |                |               |   |   |          |    |  |  |
|  |    |        |         |                |               |   |   |          |    |  |  |
|  |    |        |         |                |               |   |   |          |    |  |  |
| Next Steps   |    |        |         |                |               |   |   |          |    |  |  |
| •  |    |        |         |                |               |   |   |          |    |  |  |
| •  |    |        |         |                |               |   |   |          |    |  |  |
|  |    |        |         |                |               |   |   |          |    |  |  |

| T   | Teacher                              | I  | Independent     |
|-----|--------------------------------------|----|-----------------|
| PPA | Planning, Preparation and Assessment | AL | Adult Led       |
| S   | Supply                               | GP | Guided Practice |

| Aim: I can solve missing number problems to make the calculations on each side of the equals sign balance. |    |        |         |                | Date:         |   |   |          |    |  |  |
|--|----|--------|---------|----------------|---------------|---|---|----------|----|--|--|
|  |    |        |         |                | Delivered By: |   |   | Support: |    |  |  |
| Success Criteria   | Ме | Friend | Teacher | т              | PPA           | s | I | AL       | GP |  |  |
| I know what the equals sign means.   |    |        |         | Notes/Evidence |               |   |   |          |    |  |  |
| I can make the calculations on both sides of the equals sign equivalent.                                   |    |        |         |                |               |   |   |          |    |  |  |
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|  |    |        |         | -              |               |   |   |          |    |  |  |
| Next Steps   |    |        |         |                |               |   |   |          |    |  |  |
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| T   | Teacher                              | I  | Independent     |
|-----|--------------------------------------|----|-----------------|
| PPA | Planning, Preparation and Assessment | AL | Adult Led       |
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